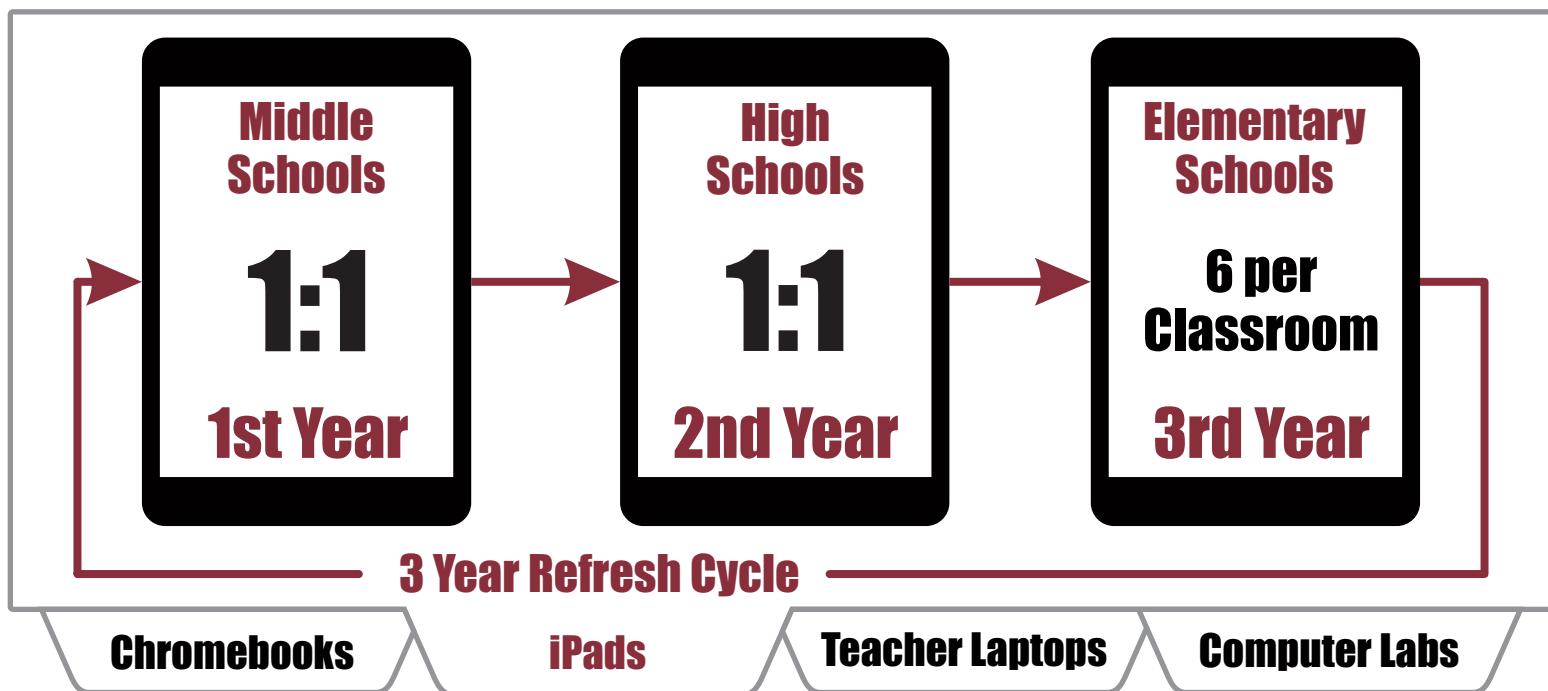


ST. VRAIN VALLEY SCHOOLS



Vision

St. Vrain Valley Schools' Learning Technology Plan provides opportunities to help students investigate, communicate, collaborate, create, model, and explore concepts and content in authentic contexts.

LEARNING TECHNOLOGY PLAN

Funding

The 2012 Mill Levy Override provides an ongoing funding source dedicated to learning technology. A 33-member Instructional Technology Advisory Committee consisting of teachers, parents, administrators, and others created the plan and adjust it bi-annually.

6 Essential Components for Learning Technology

- 1 Shared Leadership**
The coordination of training, resources, and evaluation of learning technology implementation evolve from a shared decision-making group of individuals who represent the school.
- 2 Family & Community Partnerships**
Families, schools and communities, as active partners in utilizing 21st century tools and skills, will create engaging, safe, and transformative learning environments at home, school, and in the community.
- 3 Device Operations & Support**
The ability to use learning technology with confidence and skillfulness fosters successful learners, facilitators of learning, and family learning partners.
- 4 Learning Habits & Expectations**
The development, direct instruction, monitoring and adjustment of universal learning technology habits and expectations in the classroom, school, and home creates a strong foundation for active and dynamic learning.
- 5 Tier I Instruction**
The incorporation of technology into learning experiences enriches and expands opportunities, increases engagement, and increases learner efficacy.
- 6 Student Agency & Learning Mindsets**
Students who use technology to direct their learning become more effective both in and out of school and are better able to succeed in the world.